

## Mathematics.

- Build a deep understanding of numbers to 10 eg composition of each number.
- Automatic recall of number bonds to 5 and some to 10.
- Understand the 'one more than/ one less than' relationship between consecutive numbers.
- Using mathematical language to create and solve mathematical problems.
- Develop spatial reasoning skills through selecting, rotating and manipulating shapes 2D and 3D.

## Expressive Art and Design.

- Design and build castles, experimenting with materials, tools and techniques.
- Create our own beanstalk adventures in the role play area.
- Experiment with different textures and materials when we investigate the outdoors.
- Perform the rhyme I'm a Little Bean.

## Understanding the World.

- Planting a broad bean and making observations.
- Learn new vocabulary – bean, shoot, root.
- Looking for changes around us as we enter Spring.
- Look at how we have changed since we were babies.
- Use our stories to learn comparison vocabulary about growing- taller, shorter, older, younger.

## Literacy.

- Building our imagination and language with the stories of **I'm a Little Bean, Jack and the Beanstalk, Titch**
- Castle role-play to explore our ideas and use new vocabulary.
- In reading we will be working towards automaticity with words so we can read words without blending.
- Writing what the giant says.
- Writing our own stories from the books we have explored.
- Improve our letter formation.



## Early Years Foundation Stage Summer Term One



Throughout the year in foundation stage we will be looking at the 7 different areas of learning. This topic web explains some of the things we will be looking at during this term. We will have a **Castle Role Play, Forest School Session, A Day Outdoors**

## Physical Development.

- Show good control and co-ordination in large and small movement.
- Understand the importance for good health.
- Understanding the need for physical exercise and a healthy diet.
- Can talk about different ways to keep healthy and safe.

## Communication and Language.

- Engage in our stories, describing events and retelling them in play.
- Use new language and vocabulary in play.
- Articulate my ideas and thinking in well-formed sentences.
- Use the new vocabulary and talk about what they see as the broad bean grows.
- Hold a conversation with teachers and peers.

## Personal, Social and Emotional Development.

- Listen to other people's opinions and ideas and include them in an activity.
- Children are able to say when they need or don't need help.
- Adjust their behaviour to different situations and can adapt with a new routine.
- Help their peers when they are hurt, upset or need help.
- Knowing that some behaviour is unacceptable.

